

EDEN 2020 VIRTUAL ANNUAL CONFERENCE

#	Authors, title	Track	Session	Day	Time
24	Ulf Ehlers and Laura Eigbrecht. REFRAMING WORKING, RETHINKING LEARNING: THE FUTURE SKILLS TURN	Paper	A1	Monday	10:45 - 12:15
28	Timothy Read and Deborah Arnold. ECCOE: TOWARD A ROBUST SOLUTION FOR THE CROSS-INSTITUTIONAL RECOGNITION AND VALIDATION OF PRIOR LEARNING	Paper	A1	Monday	10:45 - 12:15
59	Stephen Downes. Ethical Codes and Learning Analytics	Paper	A1	Monday	10:45 - 12:15
85	Marlon Xavier and Julio Meneses. A LITERATURE REVIEW ON THE DEFINITIONS OF DROPOUT IN ONLINE HIGHER EDUCATION	Paper	A1	Monday	10:45 - 12:15
23	Ana Paula Martinho, Paula Vaz-Fernandes and Carla Padre de Oliveira. Essencial Inputs to Evaluation the B-Learning Undergraduate Programme in Environmental Sciences	Paper	A2	Monday	10:45 - 12:15
29	Margarita Tereseviciene, Elena Trepule, Marius Sadauskas, Rasa Greenspon and Nilza Costa. Digital badges for students' assessment and recognition. A university case	Paper	A2	Monday	10:45 - 12:15
34	Airina Volungeviciene, Josep M. Duart, Justina Naujokaitiene, Giedre Tamoliune and Rasa Greenspon. TEACHER PRACTICES IN USING LEARNING ANALYTICS TO ENHANCE LEARNING IN BLENDED ONLINE STUDIES	Paper	A2	Monday	10:45 - 12:15
53	Antonella Poce, Francesca Amenduni, Carlo De Medio and Alessandra Norgini. ASSESSING CRITICAL THINKING IN OPEN-ENDED ANSWERS: AN AUTOMATIC APPROACH	Paper	A2	Monday	10:45 - 12:15
46	Sheila Jagannathan. EARLY EXPLORATIONS IN ARTIFICIAL INTELLIGENCE (AI) TO RESHAPE LEARNING AND CAPACITY BUILDING	Paper	B1	Monday	14:30 - 16:00
50	Cassie Hudson, Audon Archibald and Tania Heap. Integrating an AI-driven discussion platform: The impact of platform on engagement and quality	Paper	B1	Monday	14:30 - 16:00
65	Tania Heap, Cassie Hudson and Audon Archibald. Investigating the Impact of an AI-Driven Discussion Platform on Educator Perceptions and Feedback	Paper	B1	Monday	14:30 - 16:00
76	Miquel Duran, Sílvia Simon and Fernando Blasco. Science education and artificial intelligence. A Chatbot on Magic and Quantum Computing as an educational tool	Paper	B1	Monday	14:30 - 16:00
10	Jake Hilliard, Karen Kear, Helen Donelan and Caroline Heaney. The impact of emotions on student participation in an assessed, online, collaborative activity	Paper	B2	Monday	14:30 - 16:00
17	Christian-Andreas Schumann, Kevin Reuther, Claudia Tittmann, Anna-Maria Clauß and Julia Kauper. IMPACT OF AI APPLICATION ON DIGITAL EDUCATION FOCUSED ON STE(A)M	Paper	B2	Monday	14:30 - 16:00
47	Natalia Spyropoulou and Achilles Kameas. Methodology for the Development of a Competence Framework for STE(A)M Educators	Paper	B2	Monday	14:30 - 16:00
12	Claire Wladis, Alyse Hachey and Katherine Conway. External Stressors and Time Poverty among Online Students: An Exploratory Study	Paper	C1	Tuesday	11:30 - 13:00
52	Lubna Alharbi, Floriana Grasso and Phil Jimmieson. A CONCEPTUAL FRAMEWORK FOR REAL-TIME EMOTIONAL-STATE MONITORING OF STUDENTS IN VLES TO IDENTIFY STUDENTS AT RISK	Paper	C1	Tuesday	11:30 - 13:00
60	Orna Farrell and James Brunton. WALKING THE TIGHTROPE: ONLINE STUDENT ENGAGEMENT EXPERIENCES	Paper	C1	Tuesday	11:30 - 13:00
73	Daniel Domínguez Figaredo, Inés Gil-Jaurena, Javier Morentin Encina, Belén Ballesteros, Alberto Izquierdo Montero and Adriana Kiczkowski Yankelevich. Where are the students? Social and learning practices in digital settings	Paper	C1	Tuesday	11:30 - 13:00
1	Jin Zhu. Emerging Trends in OER studies in China (2001-2019) — — A Scientometric Analysis on CiteSpace	Paper	C2	Tuesday	11:30 - 13:00
5	Cengiz Hakan Aydin, Olaf Zawacki-richter and Aras Bozkurt. A REVIEW AND CONTENT ANALYSIS OF THE TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION PUBLICATIONS BETWEEN 2000 AND 2015	Paper	C2	Tuesday	11:30 - 13:00
20	Tomas Bautista Godinez, Ricardo Arroyo Mendoza and Jorge Leon Martinez. THE NAME OF THE ROSE: AN ENIGMATIC RELATIONSHIP BETWEEN TACIT AND EXPLICIT KNOWLEDGE TO INNOVATE THE PRODUCTION PROCESS OF EDUCATIONAL RESOURCES	Paper	C2	Tuesday	11:30 - 13:00
78	Teresa Cardoso and Filomena Pestana. WIKIPEDIA, A SOCIOTECHNICAL RESOURCE?	Paper	C2	Tuesday	11:30 - 13:00
33	Francesco Agrusti, Gianmarco Bonavolontà and Mauro Mezzini. USE OF ARTIFICIAL INTELLIGENCE TO PREDICT UNIVERSITY DROPOUT. A QUANTITATIVE RESEARCH	Paper	D1	Tuesday	14:00 - 15:30
42	Antonios Karampelas. Developing and delivering a high school Artificial Intelligence course in blended and online learning environments.	Paper	D1	Tuesday	14:00 - 15:30
70	Paul Prinsloo, Lisa-Marie Blaschke and Don Olcott Jr. HOW DO WE KNOW THEY ARE LEARNING? STUDENT DATA AND THE SYNERGIES OF HUMAN AND ARTIFICIAL INTELLIGENCE (AI)	Paper	D1	Tuesday	14:00 - 15:30
84	Abílio Azevedo and Patrícia Azevedo. DIGITAL EDUCATION, WORK AND ARTIFICIAL INTELLIGENCE: HEALTH AND LAW	Paper	D1	Tuesday	14:00 - 15:30

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81	Ulf-Daniel Ehlers and Patricia Bonaudo. DIGI-HE – A STRATEGIC REFLECTION TOOL ON DIGITALISATION AT EUROPEAN HIGHER EDUCATION INSTITUTIONS	Paper	D2	Tuesday	14:00 - 15:30
83	Ilona Buchem, Francesca Amenduni, Antonella Poce, Diana Andone, Vlad Mihaescu, Gemma Tur, Santos Urbina Ramirez and Branislav Smitok. Integrating mini-MOOCs into Study Programs in Higher Education During COVID-19. Five Pilot Case Studies in Context of the Open Virtual Mobility Project	Paper	D2	Tuesday	14:00 - 15:30
86	Cecilia Fissore, Marina Marchisio and Sergio Rabellino. SECONDARY SCHOOL TEACHER SUPPORT AND TRAINING FOR ONLINE TEACHING DURING THE COVID-19 PANDEMIC	Paper	D2	Tuesday	14:00 - 15:30
89	Hector Niehues-Jeuffroy and Olena Rusnak. Can E-Learning Be a Solution for Egyptian Higher Education in the Times of COVID-19? A Look at Technological Capacities and Digital Skills	Paper	D2	Tuesday	14:00 - 15:30
11	Antonella Poce, Francesca Amenduni, Maria Rosaria Re and Carlo De Medio. A MASSIVE OPEN ONLINE COURSE DESIGNED TO SUPPORT THE DEVELOPMENT OF VIRTUAL MOBILITY TRANSVERSAL SKILLS: PRELIMINARY EVALUATION RESULTS FROM EUROPEAN PARTICIPANTS	Paper	F2	Wednesday	11:00 - 12:30
16	Maria Ranieri, Isabella Bruni and Damiana Luzzi. INTRODUCING 360-DEGREE VIDEO IN HIGHER EDUCATION: AN OVERVIEW OF THE LITERATURE	Paper	F2	Wednesday	11:00 - 12:30
32	Anca Colibaba, Irina Gheorghiu, Ovidiu Ursa, Carmen Antonita and Anais Colibaba. THE VR@SCHOOL PROJECT: ABOUT A POWERFUL TECHNOLOGY THAT COULD CHANGE HOW WE LEARN FOREVER	Paper	F2	Wednesday	11:00 - 12:30
90	Diana Andone, Andrei Ternauciu, Radu Vasii, Vlad Mihaescu and Silviu Vert. DIGICULTURE – THE DEVELOPMENT OF OPEN EDUCATION LEARNING FOR DIGITAL SKILLS TRAINING	Paper	F2	Wednesday	11:00 - 12:30
13	Carmen Durán and David Pinyol. Are students reading their teachers' comments? The impact of digital feedback in adult learning secondary education	Paper	F3	Wednesday	11:00 - 12:30
19	Chris Edwards and Mark Gaved. THE STUDENT STUDY EXPERIENCE – ANALYSING STUDENT STUDY CHOICES	Paper	F3	Wednesday	11:00 - 12:30
41	Angelos Konstantinidis and Antoni Badia. THE STUDENT-INQUIRER IDENTITY DURING THE MASTER THESIS IN AN ONLINE UNIVERSITY	Paper	F3	Wednesday	11:00 - 12:30
61	Marlon Xavier and Julio Meneses. FOSTERING RETENTION IN ONLINE HIGHER EDUCATION: STUDENTS' PERCEPTIONS OF AN INTERVENTION ADDRESSING THEIR FIRST-YEAR EXPERIENCE	Paper	F3	Wednesday	11:00 - 12:30
2	Siming Chen. On Efficiency of Blended-Learning Supported by Network Learning Space at Open University of China	Paper	G1	Wednesday	13:00 - 14:30
7	Jorge Leon-Martinez and Edith Tapia-Rangel. BUILDING NEW SPACES FOR EDUCATION THROUGHOUT LIFE, APRENDO+ COURSES	Paper	G1	Wednesday	13:00 - 14:30
91	Richard Naidoo and Mosia Ngaka. Developing an innovative program for first year engineering statistics students at an open distance university.	Paper	G1	Wednesday	13:00 - 14:30
96	Diana Andone, Gabriela Grosseck and Carmen Holotescu. Open Educational Practices in Romanian Universities during the Educational Disruption	Paper	G1	Wednesday	13:00 - 14:30
97	Sandra Kucina. ABC-LD – A NEW TOOLKIT for rapid learning design	Paper	G1	Wednesday	13:00 - 14:30
26	Francesca Amenduni. ASSESSING CRITICAL THINKING IN OPEN-ENDED ANSWERS: THE AUTOMATIZATION CHALLENGE	PhD Symposium	C4	Wednesday	11:30 - 13:00
54	Linnéa Carlsson. The discrepancy between vision and mission in the context of digitalization: a management perspective	PhD Symposium	C4	Wednesday	11:30 - 13:00
69	Anjaneyulu Jinugu. Usage of Big data in Official Statistics	PhD Symposium	C4	Wednesday	11:30 - 13:00
95	Victor Holotescu. BLOCKCHAIN ECOSYSTEM FOR DECENTRALIZED EDUCATION	PhD Symposium	C4	Wednesday	11:30 - 13:00
36	Rasa Greenspon. DIGITAL ASSESSMENT STRATEGIES FOR LEARNING ORIENTED ASSESSMENT	PhD Symposium	D4	Wednesday	14:00 - 15:30
39	Irmantas Adomaitis. Collaboration in e-learning environments: impact on education process	PhD Symposium	D4	Wednesday	14:00 - 15:30
43	Antonella Giacosa. Online Emergency Pedagogy and Students' Perceptions. A Comparative Study on Teaching and Learning English at University during the Coronavirus Outbreak.	PhD Symposium	D4	Wednesday	14:00 - 15:30
45	Leila Ribeiro, Amélia Veiga and Alfredo Soeiro. REGULATION OF DISTANCE HIGHER EDUCATION IN PORTUGAL	PhD Symposium	D4	Wednesday	14:00 - 15:30
25	Felix Kwihangana. Preservice teachers' digital identity development for technology enhanced learning in an under-resourced context	PhD Symposium	E4	Wednesday	16:00 - 17:30
37	Mahmoud Hawamdeh. Cultivating Digital Citizenship by Creating an Effective Roadmap for New Generation of Distance Learning	PhD Symposium	E4	Wednesday	16:00 - 17:30
66	Ramon Gutierrez. How interactivity and advocacy facilitate customer value co-creation behaviour in Instagram: a micro-perspective of unplanned, voluntary usage of hedonic social network sites	PhD Symposium	E4	Wednesday	16:00 - 17:30

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94	Oana Alexandr Rotaru. Interactivity and usability for creative industries applications	PhD Symposium	E4	Wednesday	16:00 - 17:30
6	Magdalena Jasińska and Deborah Arnold. THE ELENE4LIFE DYNAMIC TOOLKIT – A COLLECTION OF ACTIVE LEARNING METHODS FOR SOFT SKILLS DEVELOPMENT TO SUPPORT INNOVATIVE PRACTICE	Poster	E1	Tuesday	16:00 - 17:30
15	Naila Wagner and Svenja Wiechmann. MAINSTREAMING PROCEDURES FOR QUALITY APPRENTICESHIPS IN EDUCATIONAL ORGANIZATIONS AND ENTERPRISES	Poster	E1	Tuesday	16:00 - 17:30
18	Steffi Widera and Alexander von Stetten. FROM LOS ANGELES TO NOVOSIBIRSK, FROM KIRUNA TO CAPE TOWN – EARLY EXPERIENCES WITH THE BAVARIAN VIRTUAL UNIVERSITY'S NEW OPEN ONLINE COURSE PROGRAM OPEN VHB	Poster	E1	Tuesday	16:00 - 17:30
63	Alfredo Soeiro, Joao Pedro Pocas Martins, Nicholas Theodossiou, Ivica Zavrski and Peter Mesaros. USE OF IMMERSIVE REALITY TO TRAIN CONSTRUCTION SAFETY	Poster	E1	Tuesday	16:00 - 17:30
72	Grete Oline Hole, Atle B. Geitung, Harald Soleim, Oskar Bråten, Trygve E Igesund and Eva Cathrine Backer. STOP MRSA– A VIRTUAL REALITY GAME PROMOTING A CLINICAL GUIDELINE TO PREVENT MRSA INFECTION	Poster	E1	Tuesday	16:00 - 17:30
98	The Open University UK. CBHE Project “Enhancement of Lifelong Learning in Belarus”	Poster	E1	Wednesday	16:00 - 17:30
40	Sharon Role. The inhibitors and enablers affecting the online behaviours of online college students learning in a blended learning context	Poster	F5	Wednesday	11:00 - 12:30
44	Antonella Poce, Gemma Tur, Francesca Amenduni and Antònia Darder. OPEN VIRTUAL MOBILITY BETWEEN STUDENT TEACHERS FROM ITALY AND SPAIN: AN OPPORTUNITY FOR THE ENHANCEMENT OF THE CURRICULUM	Poster	F5	Wednesday	11:00 - 12:30
57	Cristine Gusmão, Carlos Alberto Oliveira and Patrícia Smith Cavalcante. README – RESEARCH PROPOSAL TO DEVELOP OPEN EDUCATIONAL RESOURCES FOR EDUCATIONAL IMPROVEMENTS	Poster	F5	Wednesday	11:00 - 12:30
68	Edward Russell. An emergency response to the CV19 crisis	Poster	F5	Wednesday	11:00 - 12:30
71	Jonas Bäckelin. Integration the Learning by Design Pedagogy in Teacher Training - Training STEM Teachers to Use Video Conferencing with an Expert to Differentiate Learning Processes	Poster	F5	Wednesday	11:00 - 12:30
74	Julia Tokatlidou, Maria D. Avgerinou and Peggy Pelonis. TRANSITIONING A JK-12 INTERNATIONAL SCHOOL FROM BLENDED TO ONLINE LEARNING IN RESPONSE TO AN EXTERNAL SHOCK: LESSONS LEARNED	Poster	F5	Wednesday	11:00 - 12:30
80	Antonella Poce, Francesca Amenduni and Marika Mascitti. COMBINING PERSONALIZATION AND AUGMENTED REALITY IN A UNIVERSITY MUSEUM COLLECTION: THE INCLUSIVE MEMORY MOBILE APP	Poster	F5	Wednesday	11:00 - 12:30
82	Ulf Ehlers and Laura Eigbrecht. STUDENTS’ PERSPECTIVES ON STUDYING ONLINE IN TIMES OF COVID19 - LEARNINGS FROM PODCAST CONVERSATIONS	Poster	F5	Wednesday	11:00 - 12:30
3	Deborah Arnold and Ildiko Mazar. ECCOE - European Credit Clearinghouse for Opening up Education	Synergy	G4	Wednesday	13:00 - 14:30
4	Deborah Arnold. eLene4Life - Learning and Interacting to Foster Employability	Synergy	G4	Wednesday	13:00 - 14:30
8	Anna Grabowska and Jacek Zieliński. Collaborative Learning Environment for Engineering Education	Synergy	G4	Wednesday	13:00 - 14:30
35	Francesco Agrusti. REsearch at the SERvice of Educational fragilitieS	Synergy	G4	Wednesday	13:00 - 14:30
75	Martha Burkle and Josep Duarte. University of the Future Network	Synergy	G4	Wednesday	13:00 - 14:30
77	Sara Medina and Mariana Marques. ENRICH - European Network of Research and Innovation Centres and Hubs, China (ERICENA project)	Synergy	G4	Wednesday	13:00 - 14:30
79	Timothy Read, Beatriz Sedano Cuevas, Ivana Stanojev and Cristina Stefanelli. Promoting the nexus of migrants through active citizenship	Synergy	G4	Wednesday	13:00 - 14:30
49	Claudine Villemot-Kienzle and Ingrid Schneider. Designing learning environments for building transformative capacity	Training	G3	Wednesday	13:00 - 14:30
98	The OU UK WORKSHOP	Workshop	A3	Monday	10:45 - 12:15
92	Diana Andone and Martin Dougiamas. Open Education Technologies – impact and perspectives	Workshop	A4	Monday	10:45 - 12:15
55	Anaïs Røed Malbrand and Torunn Gjelsvik. Inclusion through AI: Inspiring international digital education models in the context of the COVID-19 pandemic	Workshop	A5	Monday	10:45 - 12:15
100	Deborah Arnold, Ulf Ehlers. EDEN SWOT Opportunities Workshop	Workshop	B3	Monday	14:30 - 16:00
21	Airina Volungevičienė and Estela Daukšienė. Creating contemporary learning environments for digitally competent teachers	Workshop	B4	Monday	14:30 - 16:00

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93	Diana Andone, Antonella Poce, Mairead Nic Giolla Mhichil, Chiara Zuanni and Hendrik Knoche. Designing Online Courses for Digital Skills and Competences for the Creative Industries – DigiCulture	Workshop	B5	Monday	14:30 - 16:00
99	EDEN #onlinetogether webinars experience summary	Workshop	C3	Tuesday	11:30 - 13:00
102	Impact of micro-credentials on new learner paradigms	Workshop	C5	Tuesday	11:30 - 13:00
67	Graham Attwell, Ludger Deitmer, Sophia Roppertz and Vidmantis Tutlys. Artificial Intelligence for and in Vocational Education and Training: what do teachers and trainers need to know?	Workshop	D3	Tuesday	14:00 - 15:30
103	Technology powering the future of micro-credentials	Workshop	D5	Tuesday	14:00 - 15:30
56	Antonella Poce, Francesca Amenduni, Carlo De Medio and Maria Rosaria Re. How to manage the onslaught of information and fake news? Digital Literacy and Critical Thinking as antibodies for the 2019-nCoV 'infodemic'	Workshop	E2	Tuesday	16:00 - 17:30
101	Antonio Teixeira, Don Olcott, Lisa Marie Blaschke. Leadership Workshop.	Workshop	E3	Tuesday	16:00 - 17:30
104	Impacts of Micro-Credentials on Institutional Processes	Workshop	E5	Tuesday	16:00 - 17:30
87	Ulf-Daniel Ehlers and Patricia Bonaudo. A European Ethical Reference Framework for AI and Big Data in Higher Education: A Proposal for Discussion	Workshop	F1	Tuesday	11:00 - 12:30
58	Don Olcott. Leading Online Transformation: Institutional Planning, Strategies, Practices, and Policies for the Post-Covid-19 World	Workshop	F4	Wednesday	11:00 - 12:30
64	Alexandra Mihai. "Stop designing online courses. Start designing online learning experiences." Workshop on learning design for the online environment	Workshop	G2	Wednesday	13:00 - 14:30

